

FACULTY SENATE

SOUTHEAST MISSOURI STATE UNIVERSITY

FACULTY SENATE BILL 24-A-20

Approved by the Faculty Senate

February 28, 2024

BRIEF SUMMARY: This bill revises the section for "Professional Development Program" in Chapter 4 of the *Faculty Handbook*.

REVISING PROFESSIONAL DEVELOPMENT PROGRAM

BE IT RESOLVED THAT: Subject to the passage and approval of this bill, the section "Professional Development Program" in Chapter 4 of the *Faculty Handbook* will be replaced by this bill.

Professional Development Program

Faculty Senate bill 11-A-21 begins here.

The University utilizes a multi-faceted professional development program to serve the professional aspirations of the individual faculty member, as well as the instructional and programmatic needs of the University in its service to students. Elements of this program include opportunities for funding for professional development activities of the individual faculty member, participation in other institutional grant programs, and several different types of professional leave. These opportunities are described below.

Individual Professional Development Program

The Faculty Tenure and Promotion Policy (**Faculty Senate Bill 14-A-18**) requires that a one-time individual professional development allocation of **\$1000** be awarded to a faculty member who receives promotion or post-professorial merit. These funds are to be used by faculty members to support their professional development activities broadly construed, subject to the conventional university and state financial procedures.

Department Level Professional Development Program

Each academic year funds are allocated to every academic department on a full-time-equivalent basis to help individual faculty members defray the costs of their professional development activities, including attending professional meetings. Each department will establish procedures for the distribution of these funds, subject to the conventional university and state financial procedures.

College Level Professional Development Program

~~—The Faculty Development Program at the college level exists to provide support and opportunity for faculty members to realize their potential and to improve the quality and effectiveness of the total educational effort of the University. To this purpose the Provost will~~

~~allocate a specific sum of money to each college at or near the beginning of each fiscal year to support the professional needs of the faculty. The funds will be made available according to the "College Level Professional Development Procedures."~~

Other Institutional Professional Development Support

The University may maintain a variety of internal grant opportunities for faculty to fund certain specific activities or goals. The eligibility requirements, funding levels, and application and selection procedures ~~shall be~~ are determined by the granting entity.

On occasion, faculty members may be offered a release from part of their usual teaching loads ~~in order~~ to pursue approved development goals. These arrangements are typically negotiated on an ad hoc basis.

Sabbatical Leave Program

As an institution of higher education, the University is committed to maintaining a quality learning environment in which faculty and students can develop skills and ideas, acquire knowledge, and engage in creative activities covering a wide range of disciplines and fields. As an expression of this commitment, the University provides a sabbatical leave program for tenured faculty to enhance their professional competence and the total teaching/learning environment. The sabbatical leave, therefore, represents a dual investment—an investment of time and expertise on the art of the individual faculty member and a financial investment by the University—which promises to result in improved teaching, enriched programs, and the advancement of knowledge and creative activity at the University.

Sabbatical Purposes

A sabbatical leave may be granted ~~to~~ tenured faculty for the purpose of professional advancement. A sabbatical leave is not automatic; rather, it is awarded ~~on the basis of~~ based on professional need and accomplishment. The leave provides a means for improving teaching or instructional programs, engaging in research or writing for publication, pursuing creative activities, developing programs directly related to institutional needs, or exploring alternative career patterns. Sabbatical requests require prior joint faculty/administrative endorsement.

Because of the diversity of fields and disciplines within the University, it is possible to define a wide range of activities that constitute legitimate use of a sabbatical leave. Such activities may include, but are not limited to, the completion of books, monographs, or articles; completion of creative projects; professional travel, study or other work contributing to projects already underway; development of new instructional programs; extensive revision of existing programs; post-doctoral experiences and study; and advanced preparation for academic respecialization. If the respecialization is administratively prompted, it is assumed that ~~a majority of most~~ those costs would come from outside the sabbatical program funds. A sabbatical leave is not to be used for work toward the completion of an advanced degree.

Definition of Sabbatical Leave

A sabbatical leave is a leave of absence taken for a full academic year at one-half salary plus one-half the maximum elective contribution for the Family Medical Care Plan under

89 Southeast Missouri State University's Cafeteria Plan or for one semester at full salary. The
90 base salary is that which would have been forthcoming in the year of the sabbatical. While on
91 sabbatical leave, the faculty member is an employee of the University and will receive all
92 benefits due to faculty who are regularly employed. Faculty on sabbatical leave will receive
93 their salaries in regular payments, as they would if they were normally employed.

94 Since it is essential to maintain the integrity of programs and offerings at the University,
95 arrangements must be made to compensate for the absence of faculty members on sabbatical
96 leave.

97 Eligibility requirements, application and selection processes, and related procedural
98 provisions ~~shall be~~ **are** set out in the "Sabbatical Leave Procedures."
99

100 Other Leaves

101 In addition to sabbatical leaves, there are other types of leaves which may be available to
102 the faculty member. In most cases, these leaves will permit the faculty member to take
103 advantage of professional development ~~and/or~~ other types of personal enrichment
104 opportunities. These leaves are of two main types:

105 Leave Without Compensation

106 A faculty member on this type of leave receives no salary; but will be given the
107 opportunity to continue under the University benefits package by compensating the
108 institution for the costs of continuing coverage, subject to the terms of existing
109 ~~University~~ policy on faculty compensation. The faculty member may apply for and
110 receive faculty development funds in accordance with conventional ~~college department or~~
111 ~~university~~ procedures.

112 Leave With Compensation

113 A faculty member on this type of leave receives salary, benefits, ~~and/or~~ other
114 compensation, the amount of which is determined through the deliberative process which
115 awards the leave. This type of leave entails a teaching ~~and/or~~ financial commitment, the
116 nature of which is also determined through that deliberative process. These leaves are of
117 two types:

118 1. Leave to Complete Appropriate Terminal Degree

119 In certain circumstances, leave with compensation will be awarded to faculty
120 members to facilitate their completion of the appropriate terminal degrees. These
121 leaves will only be available to faculty hired in fields where market forces make it
122 unlikely that a candidate with similar qualifications or characteristics and with the
123 terminal degree can be hired.

124 2. Leave to Pursue Other Professional Development Opportunities

125 In certain circumstances, other professional development opportunities may be
126 presented to the faculty member which are unique in their value to that person and
127 the University; or which have such time constraints as to justify treating them
128 outside the framework of the conventional sabbatical leave policy. Leaves may be
129 awarded to support faculty pursuit of these opportunities.

130 Procedures regarding these Other Leaves ~~shall be~~ **are** set out in the "Faculty Leave
131 Program Procedures."

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Action	Date
Introduced to Senate	3/20/2024
Second Senate Meeting	
Faculty Senate Vote	
President's Review	
15 Day Review	
Posted to Faculty Handbook	